

Wednesday September 4					
04:00 pm - Registration					
06:00 pm Pořící 945/9, Faculty of Education, Main entrance, Main lobby					
Auditorium 50					
06:00 pm - Welcome reception; opening, welcoming speeches, award ceremony					
08:00 pm					
Thursday September 5					
08:00 am - Registration					
06:00 pm Pořící 945/9, Faculty of Education, Main entrance, Main lobby					
Auditorium 50					
09:00 am - #1 Keynote					
10:00 am Patrick Romani					
Practical strategies to establish interdisciplinary care for youth diagnosed with developmental disabilities engaging in severe problem behaviours within hospital settings					
Chair: Karel Panóčka					
10:00 am - Student restaurant / Auditorium 1					
10:30 am - Coffee break					
10:30 am - Sessions					
11:45 am	Auditorium 50 #2 Symposium <i>How digital and technological interventions can enhance the delivery of behavioural interventions</i> Chair: Helena Lydon eVeR safe: Developing an educational curriculum on emergency skills for autistic adults Jenny Ferguson Evaluation of the feeling better ASD pain management pain management programme for autistic children: Pilot and feasibility study Rachel Fitzpatrick Virtual reality distraction for needle-related pain and distress in children and adolescents with autism spectrum disorder (ASD) with or without a comorbid intellectual disability (ID): A feasibility study Helena Lydon	Room 51 #3 Symposium <i>Data - Driven autism interventions implemented by parents</i> Chair: Michael Nicolosi Vocal stereotypies and autonomy: A parent-implemented behavioral intervention Francesca Siciliano Collaboration, self-care skills and pica in a parent-implemented intervention Gaia Pilotto Treating birthday phobia in an 11-year-old with autism: A parent-implemented, remote intervention Nicola Cefalo The first months of a parent-implemented behavioral intervention Satia Riva	Room 57 #4 Symposium <i>Findings from research conducted in Sweden</i> Chair: Lise Pettersson Roll PAX for everyone: Swedish teachers' perspectives on implementing the PAX Good Behavior Game in mainstream education Maria Jomevald Improving prerequisites for implementing early intensive behavior interventions (EIBI) in community-based preschools in Sweden Lise Pettersson Roll Bridging the gap between science and practice: Evidence-based approaches for students on the autism spectrum - a pilot study Klara Wenneborg Shaping with or without prompting: Findings from a scoping review Dag Strömberg	Room 54 #5 Symposium <i>Experimental and conceptual topics in stimulus control</i> Chair: Hanna Steinunn Steingrimsdóttir Transformation of stimulus functions: Transforming our understanding of derived relations? Vilde Stedal Kalvik, Erik Amtzen Does overtraining influence equivalence class formation? Victor Estal-Muñoz, Erik Amtzen Variables affecting response to name in children within special education setting: Training, generalization, and maintenance Erna Dögg Pálsdóttir, Erik Amtzen, Berglind Sveinbjörnsdóttir, Hanna Steinunn Steingrimsdóttir Event-related potentials and the establishment of conditional discrimination Hanna Steinunn Steingrimsdóttir, Kyle J. Edmunds, Mo-Ya Chu, Erik Amtzen	Room 60 #6 Paper session Chair: Justin Leaf A progressive approach staff training and supervision Justin Leaf, Joe Cihon, Julia Ferguson, Justin Craig, Jade Weir, Tracee Parker Behavioural staff training in social care for adults with autism and learning disabilities: Evaluating organizational strategies to enhance skills acquisition and generalization across teams Ioanna Konstantinidou, Karola Dillenburger, Devon Ramey Telehealth training for practical functional assessment in educators of individuals with developmental disabilities Tullia Sychra Reucci
11:45 am - Auditorium 50					
12:45 pm #7 Keynote					
Michelle Kelly					
Applications of behaviour analysis with an aging population					
Chair: Aoife Mc Tierman					
12:45 pm - Student restaurant / Auditorium 1					
02:00 pm - Lunch					
02:00 pm - Auditorium 50					
03:00 pm #8 Panel discussion					
Jennifer L. Austin, Christopher J. Seel, Hanna S. Steingrimsdóttir, Bára D. Ívarsdóttir					
Carving a path for diverse applications of behaviour analysis					
Chair: Berglind Sveinbjörnsdóttir					
03:00 pm - Sessions					
04:00 pm	Auditorium 50 #9 Panel discussion <i>The development of behaviour analytic standards</i> Chair: Marguerite Hoerger Panel: Marguerite Hoerger , UK-SBA Berglind Sveinbjörnsdóttir , ICE-ABA Michelle Kelly , PSI-DBA	Room 51 #10 Workshop <i>Introduction to the prosocial model: A behavioural approach to developing collaboration for teams</i> Carl Hughes, Amy Hulson-Jones	Room 60 #11 Panel discussion <i>AI in ABA: Conceptual foundations, ethical dilemmas, and practical applications</i> Chair: David Cole Panel: David Cole Kate Ness Sarah Carstens	Room 57 #12 Paper session Chair: Luiza Freitas Caldas Design of supplementary response-produced stimuli to potentiate the discrimination of complex relations between behavior and environment Stamatis Manoliadis, Robert Mellon	The altruistic punishment game with children – a metacontingencies analogue Luiza Freitas Caldas
04:00 pm - Student restaurant / Auditorium 1					
04:30 pm - Coffee break					
04:30 pm - Auditorium 50					
05:30 pm #13 Panel discussion					
Ricardo Pellón, Zuilma G. Sigurðardóttir, Armando Machado					
Back to basics: On teaching experimental analysis of behaviour					
Chair: Gabriela Eugenia López-Tolsa					
05:30 pm - Room RUV					
06:30 pm - #14 Poster session					
06:30 pm - Brno-střed, City Hall					
08:00 pm Dominikánská 264/2					
City reception					

Friday September 6					
08:00 am - 06:00 pm					
Registration Poříčí 945/9, Faculty of Education, Main entrance, Main lobby					
09:00 am - 10:00 am					
Auditorium 50 #15 Keynote William L. Heward ABA from A-to-Z: Behavior Science Applied to 350 Domains of Socially Significant Behavior <i>Chair: Hanna Steinunn Steingrimsdóttir</i>					
Student restaurant / Auditorium 1					
10:00 am - 10:30 am					
Coffee break					
Sessions					
10:30 am - 11:45 am	Auditorium 50 #16 Symposium <i>Considering local cultural context when integrating positive behaviour support into local schools</i> <i>Chair: Marguerite Hoerger</i> Teachers experiences of dealing with behaviours that challenge in schools in the United Kingdom Denise Foran-Conn Integrating behaviour analysis into special education Marguerite Hoerger, Denise Foran-Conn, Choo Lau Yang	Room 51 #17 Symposium <i>Enhancing pediatric sleep through technology: Behavioural interventions and parental education</i> <i>Chair: Berglind Sveinbjörnsdóttir</i> Using telecommunication to teach parents to improve their child's sleep Þyri Hafsteinsdóttir Evaluation of modified behavioral skills training for teaching sleep treatment skills to parents via telehealth Herdís I. Auðar Svansdóttir A pilot and feasibility study on sleeping soundly: A psychoeducational intervention to support caregivers of children with sleep problems Daniel Phelan, Helena Lydon, Brian McGuire	Room 57 #18 Paper session <i>Chair: Aoife Mc Tiernan</i> How do autistic adolescents understand inclusion? Esther Mercado-Garrido, Anne O'Connor, Aoife McTiernan Benefits and drawbacks of sign language for non-verbal autistic children Karolina Bilá, Tereza Pražská, Kateřina Chrapková Perceptions and experiences of teachers delivering the Connect Health & Wellbeing curriculum to KS2 children in primary school Amy Hulson-Jones, Kate Spurdle, Richard Watkins, Corinna Grindle, Duncan Gillard, Gemma Griffith, Carl Hughes	Room 60 #19 Paper session <i>Chair: Lucie Glaser</i> Using eye tracking equipment to assess & change gaze behaviour towards nutritional information on food packaging Stephen Gallagher Behavioral community interventions – how to get involved successfully Christoph Bördlein Quantitative measurement of tunnel miners' and manufacturing workers well-being in Japan Rieko Hojo, Yuka Koremura, Koremura-Giken, Shoken Shimizu Unusual career path: Utilizing ABA in the field of user experience (UX) Lucie Glaser	Room 54 #20 Paper session <i>Chair: Gabriela Eugenia López-Tolsa</i> Acquisition of schedule-induced drinking at different locations of inter-reinforcement intervals Alvaro Mateos Romero, Marlon Palomino, S. Ramos, Gabriela Eugenia López-Tolsa, Ricardo Pellón Matching to short-form video samples: Behavior-analytic guidance for Gen TikTok Minos Ntinas, Stamatios Manoliadis, Robert Mellon Gaze aversion is differentially reinforced by transitions to safety from social punishment Alexandros Tsiokos, Robert Mellon
11:45 am - 12:45 pm					
Auditorium 50 #21 Keynote Louise Denne Complexities in the implementation of evidence-based practices <i>Chair: David Cole</i>					
Student restaurant / Auditorium 1					
12:45 pm - 02:00 pm					
Lunch					
02:00 pm - 03:00 pm					
Auditorium 50 #22 Keynote Richard May Advancing behaviour analysis through open science: Current practices and future opportunities <i>Chair: Aoife Mc Tiernan</i>					
Sessions					
03:00 pm - 04:15 pm	Room 51 #23 Symposium <i>Recent advances in single – case design methods and training</i> <i>Chair: Wendy Machalicek</i> A delphi study to identify core areas of knowledge and skills for early career single case researchers Wendy Machalicek A systematic literature review of randomization procedures used within single-case research designs Sarah Quinn Adverse events in single-case intervention research: A mixed methods single-case design approach Katie Alvarez Single case methodologies and design comparable effect sizes in augmentative and alternative communication (AAC) research Marina Crain	Room 60 #24 Paper session <i>Chair: Michael Nicolosi</i> Evidence-based practices for children and youth with intellectual disabilities: Systematic review and meta-analysis Şerife Yüceosy-Özkan, Sima Mart, Dilara Ecem Altun, Nuray Öncül, Derya Genç-Tosun, Gülden Bozkuş-Genç, Merve Karaaslan, Hamdi Gönüldaş, Eren Can Aybek, Mehmet Çağ The effect of phonics skills intervention on early reading comprehension in an adolescent with autism: A longitudinal study Michael Nicolosi, Karola Dillenburg Teaching reading, numeracy and information and communications technology skills to adults with intellectual disabilities in non-education settings: A systematic review Emily Roberts-Tyler, Magda Apanasionok, Richard Hastings, Corinna Grindle, Richard May, Vaso Totsika, Louise Denne	Auditorium 50 #25 Symposium <i>Behaviour analysis in action: Applications across different settings</i> <i>Chair: Hanna Steinunn Steingrimsdóttir</i> Introducing the work of a behavioral gerontologist in a nursing home in Iceland – presentation of case studies Johanna Gilsdóttir, Hanna Steinunn Steingrimsdóttir Behavior analysis at the endocrinology department at Landspítali Hospital Iceland Bára Denny Ivarsdóttir, Margrét Kristjánsson Skill-based treatment in public schools, successes and lessons learned Atli F. Magnússon, Steinunn Hafsteinsdóttir, Anna Þóra Gretarsdóttir, Hulda María Þorbjörnsdóttir, Berglind Sveinbjörnsdóttir The effectiveness of a hierarchical shaping procedure for eating disorders, targeting food avoidance Dafni Kyriakou	Room 57 #26 Paper session <i>Chair: Carlos Picanço</i> PAX Good Behavior Game in norwegian schools: A single-subject design Marie R. Aunemo, Torunn Lian, Børge Strømgren Child-centered behaviour support: The co-development of a group contingency intervention through cooperative inquiry with children in need of support Ciara Brennan, Jennifer Austin, Sinéad Smyth Generalized recombinative oral reading of a pseudo-alphabet Carlos Picanço, Rafael Picanço, Elenice Hanna, Natá Oliveira, Deisy de Souza From behavioural to educational – Adapting and mapping the Connect Curriculum to the Curriculum for Wales Amy Hulson-Jones, Kate Spurdle, Richard Watkins, Corinna Grindle, Duncan Gillard, Gemma Griffith, Carl Hughes	Room 54 #27 Paper session <i>Chair: Denise Passarelli</i> Exploring the impact of rule explicitness on behavior under short and long-term contingencies Jesús Alonso-Vega, Viktoria Fellingner, Gladis-Lee Pereira, Victor Estéi-Muñoz, Amalie Akero Hylland Investigating the elaborated relational abilities index as a novel measure of cognitive ability Carina Michelle Kaufmann, Jamie Cummins, Bryan Roche Mitigating racial discrimination bias in shooter games through functional acquisition speed test interventions Denise Aparecida Passarelli, Bryan Roche, Júlio César de Rose Using an auditory-visual Implicit Relational Assessment Procedure (AV-IRAP) to examine cross-modal correspondence: a study on the kiki-bouba effect Miguel Rodríguez-Valverde, Rocio Rodríguez-Valdes, Monica Hernandez-Lopez
04:15 pm - 04:45 pm					
Student restaurant / Auditorium 1					
Coffee break					
04:45 pm - 05:45 pm					
Auditorium 50 #28 Keynote Carol Pilgrim Translational science in behaviour analysis: A case history from research on stimulus equivalence <i>Chair: Hanna Steinunn Steingrimsdóttir</i>					
Restaurant and Brewery Poupé Dominikánská 342/15					
Gala dinner (for registered participants and fee payment)					
starting 06:30 pm					

Saturday September 7

Auditorium 50
#29 Keynote
 Armando Machado
 Timing: From the age of discovery to the age of model selection
 Chair: *Gabriela Eugenia López-Tolsa*

Sessions

	Room 51 #30 Paper session	Room 60 #31 Paper session	Room 57 #32 Paper session	Auditorium 50 #33 Paper session
10:15 am - 11:30 am	Chair: <i>Smita Awasthi</i> Teaching colour tacts using shaping and interconnected chains to two children with autism Smita Awasthi, Anupama Jagdish, Pravesh G, Sridhar Aravamudhan Conceptual learning: Selecting nonexamples and inclusion of can-have features Catherine Williams	Chair: <i>Robert Mellon</i> A behavioral analysis and treatment of psychological problems Ioannis Bampaloukas, Anna Christodoulou A general process formulation of and dysphoric "identity" Robert Mellon, Konstantina Psiachou Self-assessment and aesthetic judgement of relative body mass under differential punishment and reinforcement: Experimental analyses Konstantina Psiachou, Robert Mellon	Chair: <i>Rasmi Krippendorf</i> Is my intervention congruent with the science of applied behavior analysis? Fernando Armendariz Method of training and certification for applied behavior analysis therapists in Poland and promoting an effective, data based, socially valid intervention model for individuals with ASD Anna Budzińska, Karolina Wróbel Defining social validity Rasmi Krippendorf	Chair: <i>Alla Moskalets</i> A comparison controlled study examining outcome for children with autism receiving intensive behavioral intervention (IBI) Marta Wójcik, Ewa Budzińska Exploring the efficacy of Acceptance and Commitment Therapy (ACT) group sessions in reducing maternal stress among mothers with autism Gita Srikanth, Swati Narayan Evaluating an applied behavior analysis training package for Ukrainian refugee parents of autistic children in the Czech Republic Alla Moskalets, Sheri Kingsdorf

Auditorium 50
#34 Closing remarks and board updates

11:30 am -
12:20 pm
01:00 pm
Conference end